

2024 JC1 Parents' Dialogue Session – Q & A (collated)

Question Type: Academic (General)	
Questions	Responses
Are online lectures on top of the usual classroom lessons?	Yes, online lectures are on top of the usual classroom tutorial lessons.
Is there academic support help such as remedial lessons for those who are failing?	<p>Yes, the college monitors our students' progress, and each academic department has its own programmes to ensure every student can keep up, offering academic support such as remedial, consultations etc.</p> <p>Our goal is to provide timely support and intervention to students.</p>
My child feedback that during lesson at the lecture hall she has problem writing & taking notes because she's left-handed and there is no space to put her hand to write as the chair cum table is meant for right-handed.	In each of the LTs, there are seats fitted with the writing desks for left-handers. These seats are located along the aisles.
Is the timetable for Hybrid course combination tend to end later in the day due to the many pockets of "free" time in-between lessons?	<p>The Timetabling Committee works on ensuring to minimise such gaps, while ensuring that the vast majority can end the school day latest by 4pm on Mon, Tues, Thurs, Fri and 3.30pm on Wed.</p> <p>White space between lessons is meant for students to use for their own self-directed learning, where they can use the periods to complete their online lecture viewing, do their assignments and additional revision, or to use it for their wellbeing activities, be it to spend time bonding with their peers or to rest and rejuvenate.</p>
When will the students complete all their subjects' syllabus and the JC start revision for A levels?	Typically, the subject syllabus will complete by July in JC2.

Question Type: Project Work	
Questions	Responses
For project work (PW), is it individual or group work?	PW has elements of individual and groupwork. There are assignments done by individual and some are based on groupwork. Students have been briefed on the various

	components of PW and how they are assessed.
If project work (PW) is well done, will the school submit the project for Singapore Science and Engineering Fair (SSEF)?	Typically, students will need to submit their scientific research work for showcase at this platform. Therefore, to qualify for this, your child/ward is encouraged to apply for the various research programmes on offer right now (eg. Nanyang Research Programme, Science Research Programme). For more details, please refer to the Orientation Microsite: https://sites.google.com/moe.edu.sg/2024orientation/iaic/home

Question Type: Mother Tongue	
Questions	Responses
Does the child still need to take Mother Tongue Language (MTL) in JC1 if she scored C6 in the O-level Higher Mother Tongue?	Students who scored at least D7 for Higher MTL at O-level will not be required to offer H1 MTL. The Secondary Higher MT grade will be used for the computation of the University Admission Score, where an A1 or A2 will be regarded as an A, B3=B, B4=C, C5=D, C6=E.
If a student fails Mother Tongue (MT), will it affect his admission to the university?	There will be 3 attempts to pass the MT - JC1 year end, JC2 mid-year, and JC2 year-end. If the student fails H1MT at the end of JC1, he can retake H1MT or opt to take MTB in JC2. The minimum MT requirement for University Admission is S grade for H1 MT, and Pass for MTB.
Is e-dictionary allowed in Mother Tongue Language (MTL) exam?	The H1 MTL written paper (3 hours) consists of two parts, Part 1 (1.5 hours) is an essay and e-dictionary is allowed for this section. Thereafter, students are required to put away their e-dictionary before they start Part 2 Comprehension.
Will Mother Tongue tutorial lessons and lectures continue in year 2 if the child wants to retake?	Yes, Mother Tongue lessons and lectures will continue in Year 2 for the students who wish to retake.
If my son scores an S for Mother Tongue Language (MTL) in JC1, can he re-attempt in JC2 to strive for better score?	Yes, he can continue to continue to offer Mother Tongue in JC 2.

Question Type: Personal Learning Device	
Questions	Responses
<p>Will the J1 students be able to purchase a Personal Learning Device (PLD)?</p> <p>Does the school offer any subsidised rates for the purchase of PLDs?</p>	<p>Students can continue to use their existing PLDs purchased in secondary school.</p> <p>The school is looking into the process of providing students who need to replace their PLD access to tap on the Edusave Pupil Fund to facilitate their purchase of PLDs under the MOE Device Bulk Tender.</p> <p>If students need temporary access to computers, the school has free-access laptops in the library for use during school hours and loan out for the day, subject to availability.</p>
<p>Is there any specific Personal Learning Device (PLD) requirement?</p>	<p>The PLD purchased in secondary school are sufficient for use in JC. Any suitable laptop or tablet that can run typical applications like Microsoft Office, Internet Browser and can support watching online videos will suffice. PLDs that have a long-lasting battery, rugged form factor and the capability to make annotation on the screen would be useful features to have.</p>
<p>Does my child need to bring his/her own PLD, or does the school have computers for my child to access the online lectures?</p>	<p>Students have the option to access the online lectures on their PLD or at the (free access) laptops in the library that are open during school hours, subject to availability.</p>
<p>Will the school IT install any device management like secondary school?</p>	<p>Device Management Application is not part of the IT policy in JC. Students are expected to abide by the college rules and code of conduct relating to the use of computers spelt out on page 18-19 of the student handbook.</p>

Question Type: Co-Curriculum Activities (CCA)	
Questions	Responses
<p>Is CCA compulsory? How will it help in the admission of university?</p>	<p>CCA is an integral part of the holistic education of a child. Scholarship bodies and universities often also consider the students' development beyond the formal academic programme. As such, we strongly encourage</p>

	every student to participate actively in at least one CCA.
Does CCA play any role in University's admission or JC total score apart from holistic development?	Universities do consider CCA achievement and contributions under certain circumstances, but beyond this, students are urged to think of CCA as a key part of their holistic development. Increasingly, being 'educated' is not just about being knowledgeable or qualified in a certain field. Employers are looking for graduates who can, among other things, display leadership, solve problems and work well in teams. Students gain these competencies through experiences such as organising Service-Learning projects, taking on responsibilities in their CCA or Class. This is an integral part of the educational experience at SAJC and prepares students for life.
When will the CCA results be known?	The announcement on the CCA allocation for JC1s should be made by the end of Feb 2024.

Question Type: ECG and Talent Development	
Questions	Responses
Talent development program (TDP) seems to be categorical - either child is selected or excluded. For those with good dedication and motivation, but school has excluded him/her, what are the real true options to pursue?	For students who are not received their invitation to join the Talent Development Programme (TDP) at the start of JC1, will have another chance to be considered at the end of JC1, if they have done well for the Promotional Examinations. Besides TDP, there are other developmental opportunities for Saints (eg. Saints Ignite) to develop and showcase their various talents, both academic and non-academic, and these will be made known to the students through their MOE email addresses and other school-based announcements. Therefore, it is pertinent that students keep a look out for such opportunities regularly and be self-directed in participating in appropriate programmes that allows them to grow their strengths, interests and talents.

<p>How does the school support students with regard to university applications (scholarships, overseas and local Uni) in JC2? Is there a specific timeline for the students to follow and request for consultation with the college/career counsellors?</p>	<p>From JC1, students are exposed to an extensive array of ECG programmes that allows them to learn more about Higher Education options. This includes timetabled sessions for them to explore Higher Education options, listen to speakers from the 6 local universities. Additional sessions are also organised for interested students to attend talks and workshops from representatives from overseas universities, as well as other partners.</p> <p>Our ECG counsellor, Ms Kathena Lim, also runs additional workshops on interview skills and personal statement writing skills which are open to all interested students to join.</p>
<p>When will the June Holiday start for students? Any other activities organised during that holiday?</p>	<p>The college calendar can be found at https://www.standrewsjc.moe.edu.sg/files/2024/2024_Student_Calendar_Final.pdf</p> <p>The calendar indicates the important events and dates that students need to take note of. While most programmes will end before the start of protected time, there may be some students who choose to participate in school programmes like Work Shadowing which may extend a little into protected time. Interested students need to check on their availability before signing up for such programmes.</p>

Question Type: Student Life	
Questions	Responses
<p>Are there any requirements for JC1 students to attend classes outside of the school term i.e. during the MOE School Holidays? This would help parents in planning for the year.</p>	<p>The college calendar can be found at https://www.standrewsjc.moe.edu.sg/files/2024/2024_Student_Calendar_Final.pdf</p> <p>When the holidays are indicated with 'protected', it means that students are not required to attend lessons.</p>
<p>Can the child change subject combination?</p>	<p>We want our students to make informed decision in their choice of subject combination. Hence for any request for change, the school will need to engage the student and understand the reasons for the change. Students will also be required to attend an ECG counselling session to better</p>

	understand the rationale for their request to the change. The final approval is subject to availability of vacancy in that particular subject combination.
If my child is on medical leave, do we have to inform the teacher?	The students have been briefed that they would need to inform the teacher informally first (e.g. Whatsapp message) and then furnish the hardcopy of the Medical Certificate upon return from school. Each student is allowed a maximum of 2 Parent's Letters and / or e-MC (from Telemedicine) in a term. All other absences need to be covered by a formal MC.

Question Type: Parent Support Group	
Questions	Responses
Will there be a JC1 chat group for parents?	<p>There is no cohort wide chat group for parents. Parents who wish to find out more about their child's progress are welcome to contact the Civics Tutor (CT) and Civics Tutor Advisor (CTA), whose emails are available on the college website at https://www.standrewsjc.moe.edu.sg/parents/communication/tutors-email/ or call the college directly at 6285 7008.</p> <p>For parents who wish to be actively involved in parents' contributions are welcome to join PSG via https://tinyurl.com/SAJCPSG .</p> <p>You can find more information on PSG at https://www.standrewsjc.moe.edu.sg/parents/parent-support-group/</p>

Question Type: Student Support	
Questions	Responses
On the emotional support, how would the school be able to assess the support needed by the students owing that most of the lessons are now online?	<p>Most of the lessons are still face-to-face, with the school monitoring the prescribed number of hours allocated to online lectures, e.g. 4 hours of face-to-face tutorial in a science subject and prescribed 1.5 hour of online lecture per week.</p> <p>Students also receive a suggested online lecture schedule to help them pace their viewing of lectures each week. Students are</p>

	<p>encouraged to view their online lectures on weekday afternoons. This is flexible, which means that if they end late on a certain day or have CCA training, they can choose to view the lectures on other afternoons when they go home earlier. They may also view the lectures during the free periods in school or while waiting for their CCAs to start. Students are encouraged to proactively seek help from their tutors or their peers if they need to clarify their doubts. Teachers may also arrange for additional consultation sessions for students who may be weak academically.</p>
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